

**University of Waterloo**  
**Department of Philosophy**  
**Phil 402/WS 422/Phil 673/Phil 675**  
**Seminar: Autonomy in Sex and Love**  
**Winter 2018**  
**Thur 11:30-2:20, HH 150**

**Territorial Acknowledgement**

We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes six miles on each side of the Grand River.

**Instructor Information**

Instructor: Patricia Marino  
Office: HH 332  
Office Phone: ext. 32779  
Office Hours: Wednesdays 1:30-3:30 (except Jan 10)  
Email: pmarino@uwaterloo.ca

**Course Description**

This course is a seminar on autonomy in sex and love, focusing on questions such as: What is it to choose for oneself in highly social domains like sex and love? How should the ways that women are socialized to prioritize the wellbeing and concerns of others impact on our thinking about choices having to do with sex and love? What does theoretical thinking about autonomy in sex and love tell us about applied issues related to sexual consent, sexual submission, objectification, and the medicalization of love? Can loving action be coercive if it means setting aside your own well-being?

There is more information about this course on the "Further Course Information" document posted on LEARN. Be sure to read it. If you experience difficulties of any kind during the term, please come talk to me. This course covers some sensitive and potentially disturbing material; if you have questions or concerns about this please talk to me as soon as possible. Also, information about contacting mental health resources is included below. If you have questions about the syllabus, the course, the requirements, the assignments, or anything else to do with this course, please do not hesitate to ask!

**Readings**

All readings are posted on LEARN as pdfs you can download.

## **Course Requirements and Assessment**

- Participation: 10%
- Short papers: 10%
- Presentation: 10%
- Presentation paper: 20%
- Final paper: 50%

## **Papers and discussion questions**

Every two weeks, you'll have to submit a 300-600-word paper on the readings. This paper should examine critically some particular idea from one of the texts assigned for that day, and should have a thesis and argument. These will be graded out of 10 points. These must be submitted via the LEARN dropbox, in pdf format, before 5:00pm the Tuesday before the class for which they apply. Depending on how our discussions go, I may ask you to read your paper in class so we can discuss the ideas as a class. During weeks that you are not writing a short paper, you are required to come up with a discussion question for class, also submitted via the LEARN dropbox. These will not be graded, but failing to hand them in will count against your participation grade.

There is one long paper required, which should be around 3000 words for undergraduates and around 4500-6000 words for graduate students. Everyone will do a presentation for this class, toward the end of the term, but the scheduling will depend on enrollment. Details to follow. The idea is for you to present a work-in-progress version of your final paper, which you can then revise in response to feedback and questions. When you do your presentation, you must also submit a version of your paper that represents the content of your presentation. You can present in any style you like -- slides, talking, reading, whatever -- but this paper should contain the ideas of your presentation explained in written-paper style. I will comment on this, and you should use these comments to improve the final version of the paper to be handed in during the exam period. The final version of the final draft will be due Tuesday April 17th at 5:00pm, again via the LEARN dropbox.

Students enrolled in Phil 675 should complete a final project that has an applied component; speak with me about the options and how to satisfy this requirement. They should also write two of the short papers in the style of blog posts or writing for a popular audience; rather than a traditional thesis-and-argument, these should serve to introduce readers to the main ideas in the paper. Phil 675 students should also plan on presenting in a style that uses slides and speaking instead of reading a paper.

Students enrolled in Phil 402 and WS 422 have the option of writing two of the short papers in the style of blog posts or writing for a popular audience. Rather than a traditional thesis-and-argument, these should serve to introduce readers to the main ideas in the paper.

## **Attendance and Participation**

Since this is a seminar, attendance at each meeting is essential. If you expect to miss any of the meetings let me know asap and we can discuss the reasons. If you miss more than three meetings for any reason you cannot pass the course. There are several ways to participate in this class: you can participate in class discussion, or by contributing to the discussion on LEARN, or by

emailing or speaking with me personally. If you have to miss class, you are responsible for finding out what content you missed. If you raise questions or offer comments or responses twice at each meeting of the seminar the participation part of your grade will be a B or 75%. More frequent participation will raise your grade, less frequent participation will lower it. If you attend class without participating, your grade for participation will be D or 55. Participation is worth 10% of your grade. I will post attendance and participation grades on LEARN at the end of term; if you don't agree with yours please email me and we can discuss it.

## Course Outline

### Jan 4 (week 1): Background and introduction

- *Stanford Encyclopedia of Philosophy* entry on "[Autonomy in Moral and Political Philosophy](#)."
- Patricia Marino, "The Ethics of Sexual Objectification: Autonomy and Consent," *Inquiry* 51 (2008), 345-364.
- Harry Frankfurt, H. "Freedom of the Will and the Concept of a Person," *Journal of Philosophy* 68(1), 5–20.
- We'll talk about these readings, other theories, and examples in class. If you're not there, talk to me!

### Jan 11 (week 2): Self-abnegation, deference, and the "feminist intuition."

- Marilyn Friedman, "Moral Integrity and the Deferential Wife," *Philosophical Studies* 47(1) (1985), 141-150.
- Diana Meyers, "Personal Autonomy and the Paradox of Feminine Socialization," *Journal of Philosophy* 84 (1987), 619-628.
- Natalie Stoljar, 2000. "Autonomy and the Feminist Intuition," in Mackenzie, C. and N. Stoljar (eds.), *Relational Autonomy: Feminist Perspectives on Autonomy, Agency and the Social Self* (Oxford University Press, 2000), 94-111.

### Jan 18 (week 3): Oppression, social conditions, and autonomy

- Mariana Oshana, "Personal Autonomy and Society," *Journal of Social Philosophy* 29 (1998), 81-102.
- Uma Narayan, "Minds of Their Own: Choices, Autonomy, Cultural Practices and Other Women," in *A Mind of One's Own. Feminist Essays on Reason and Objectivity*, L. Antony and C. Witt (eds.) (Westview Press, 2002), 418-432.

### Jan 25 (week 4): Adaptive preferences and deformed desires

- Anita Superson, "Deformed Desires and Informed Desire Tests," *Hypatia*, 20(4) (2005), 109-126.
- Serene Khader, "Must Theorising About Adaptive Preferences Deny Women's Agency?" *Journal of Applied Philosophy*, 29(4) (2012), 302–317.

### Feb 1 (week 5): Sexual autonomy, consent, and coercion

- Stephen Schulhofer, "Taking Sexual Autonomy Seriously: Rape Law and Beyond." *Law and Philosophy* 11.1 (1992), 35-94.

- Sarah Conly, "Seduction, Rape, and Coercion," *Ethics* 115(1) (2004), 96-121.

**Feb 8 (week 6): Autonomy, objectification, and submission**

- Patricia Marino, "Sexual Use, Sexual Autonomy, and Adaptive Preferences" (draft; work in progress).
- Niels Teunis, 2007. "Sexual Objectification and the Construction of Whiteness in the Gay Male Community," *Culture, Health & Sexuality*, 9(3), 263–275.
- Joanna Zaslow, "Relational Autonomy and Female Submission," manuscript.
- Nancy Bauer, "[Lady Power](#)," *The New York Times*, June 20, 2010.

**Feb 15 (week 7): Sexual autonomy in practice: consent for persons with dementia and autonomy in sex work**

- Andria Bianchi, TBA.
- Scott Anderson, "Prostitution and Sexual Autonomy: Making Sense of the Prohibition of Prostitution," *Ethics* 112.4 (2002): 748-780.

**Feb 22 -- READING WEEK NO CLASS**

**Mar 1 (week 8): Love and autonomy**

- Marilyn Friedman, "Romantic Love and Personal Autonomy," *Midwest Studies in Philosophy*, 22(1) (1998), 162-181.
- Andrea Westlund, "The Reunion of Marriage," *The Monist*, 91(3/4) (2008), 558-577.

**Mar 8 (week 9): Race, relationships, rights, and duties**

- Charles Mills, "Do Black Men Have a Moral Duty to Marry Black Women?" *Journal of Social Philosophy* 25 (1994), 131-153.
- Robin Zheng, "Why Yellow Fever Isn't Flattering: A Case Against Racial Fetishes," *Journal of the American Philosophical Association*, 2(3) (2016), 400-419.

**Mar 15 (week 10): Love and decision-making in bioethics**

- Insoo Hyun, "Waiver of Informed Consent, Cultural Sensitivity, and The Problems of Unjust Families and Traditions," *Hastings Center Report* 32.5 (2002): 14-22.
- Anita Ho, "Family and Informed Consent in Multicultural Setting," *The American Journal of Bioethics* 6.1 (2006): 26-28.
- Anita Ho, "Relational Autonomy or Undue Pressure? Family's Role in Medical Decision-Making." *Scandinavian Journal of Caring Sciences* 22.1 (2008), 128-135.
- Anita Ho, Anita. "The Individualist Model of Autonomy and the Challenge of Disability." *Journal of Bioethical Inquiry* 5.2-3 (2008), 193-207.

**Mar 22 (week 11): Neuroenhancement, love, and love addiction**

- Brian Earp, Anders Sandberg, A., & Julian Savulescu, "Natural Selection, Childrearing, and the Ethics of Marriage (and Divorce): Building a Case for the Neuroenhancement of Human Relationships," *Philosophy & Technology*, 25(4) (2012), 561–587.

- Brian Earp et al. "Addicted to love: What is Love Addiction and When Should It Be Treated?" *Philosophy, Psychiatry, & Psychology: PPP* 24.1 (2017): 77.
- Jenkins, C. S. I. "'Addicted'? to 'Love'?" *Philosophy, Psychiatry, & Psychology* 24.1 (2017): 93-96.
- Levy, Neil. "Hijacking Addiction." *Philosophy, Psychiatry, & Psychology* 24.1 (2017): 97-99.
- Earp, Brian D., et al. "Love Addiction: Reply to Jenkins and Levy." *Philosophy, Psychiatry, & Psychology* 24.1 (2017): 101-103.

### **Mar 29 (week 12):**

- student presentations

### **Late work**

Please submit your papers to LEARN before class on the day they are due. Obviously, you should hand in your papers on time, but if you must be late, I will subtract three percentage points from your paper grade per day of lateness. If you experience unexpected difficulties like illness or personal difficulties, please let me know; if you expect to miss a deadline or test, please let me know by email as soon as possible and preferably beforehand.

### **Information on Plagiarism Detection**

No formal or technological plagiarism detection mechanisms will be used in this class.

### **Electronic Device Policy**

The use of laptops or tablets in this class is allowed only for students who have received personal approval from me. Please do not use your phone during class. If you need to use your phone, you may step out of the classroom and return when you are done. See details in the "Further Course Information" document.

### **Attendance Policy**

Attendance is required. See "attendance and participation" above. If you have problems attending class, please let me know and we can discuss.

### **Mental Health Support**

#### **On Campus**

- Counselling Services: [counselling.services@uwaterloo.ca](mailto:counselling.services@uwaterloo.ca) / 519-888-4567 xt 32655
- **MATES**: one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek from Student Life Centre

#### **Off campus, 24/7**

- **Good2Talk**: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880

- [Here 24/7](#): Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- [OK2BME](#): set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS [website](#)

Download [UWaterloo and regional mental health resources \(PDF\)](#)

Download the [WatSafe app](#) to your phone to quickly access mental health support information

### **Cross-listed course (requirement for all Arts courses)**

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

### **Academic Integrity**

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity webpage](#) and the [Arts Academic Integrity webpage](#) for more information.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties check [Guidelines for the Assessment of Penalties](#).

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

**Appeals:** A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

### **Accommodation for Students with Disabilities**

**Note for students with disabilities:** The [AccessAbility Services](#) office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.